Technology Innovation Support Network

The Technology Innovation Support Network is designed to increase the number of instructional staff available to provide support and guidance to classroom teachers in the area of technology integration. The network will be built by establishing a professional learning plan concentrating on the following two areas: (1) transitioning the School Technology Contact (STC) to the role of Technology Innovation Support (TIS) and (2) establishing the DCPS Innovative Educator Program.

Part 1: Technology Innovation Support (Formerly School Technology Contact)

Objective: To transition the role of the School Technology Contact (STC) to Technology Innovation Support (TIS) to support teachers with integrating technology into instruction.

Background: The role of the STC has traditionally been one of technical support. With the increased number of technicians in the field, it is no longer necessary for a teacher to assist with technical support. In addition, the amount of technology available to teachers and students has increased exponentially but the adoption of all the available technologies and their utilization in the classroom has grown at a much slower pace. Transitioning the role from one of technical support to one of instructional support would benefit the district.

Implementation Plan: Work with HR to update the roles of responsibilities of the STC to reflect the change to the TIS. Inform principals of the change so that they can make an informed decision when choosing the person who will receive the supplement.

Part 2: DCPS Innovative Educator Program

Objective: To build capacity in the area of technology integration among instructional staff and provide a needed boost towards achieving the district's digital transformation goals.

Background: The district received an offer of free professional development through our partnership with Microsoft to scale capacity toward digital transformation efforts. The professional development opportunities offered will be a combination of face-to-face sessions and online courses through the Microsoft Educator Community.

Implementation Plan: The following audiences will be targeted for participation: district curriculum staff, principals/school-based administrators, Technology Innovation Supports (formerly STCs), and classroom teachers. Principals will have the opportunity to select 10% of their faculty (up to 10 teachers) to participate in the program. Participants who successfully complete the blended professional learning program will earn 36 points. Teachers who successfully complete the program will also be eligible for a new laptop.

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Technology Innovation Support (TIS) Responsibilities 2018-2019

The person who receives the TIS Supplement* agrees to provide support and leadership in the following areas:

Planning
- Conduct a needs assessment survey to determine the current status of technology use by administrators, teachers, and students.
- Work with the school leadership team to create a Professional Learning Plan for your school using the Florida and International Society for Technology in Education (ISTE) Standards as the guiding principles.

Digital Resources
- Assist teachers with the implementation of OneView/Office 365.
- Assist teachers with the implementation of LanSchool.
- Support the district blended learning platforms, digital resources and other software and technology initiatives/programs that are applicable to your school.

Technology Integration
- Work with the school leadership team to support the school's progress in implementing the Florida and ISTE Standards and integrating technology into instruction.
- Develop an Innovation Team that includes teachers who have completed the DCPS Innovative Educator Program to support and assist teachers with the integration and use of the technology hardware, software, and digital tools available.

Professional Development
- Complete the DCPS Innovative Educator professional development program.
- Attend training on applicable software, hardware, and digital tools.
- Facilitate school-site technology professional development to build the capacity of teachers as directed by the school principal.

Asset Management
- Facilitate the completion of the school Florida Innovates Technology Resource Inventory.
- Encourage accountability for the utilization of equipment.

Technology Communication
- Share resource materials and information from TIS meetings, newsletters, SharePoint sites, and e-mails with the faculty and principal.

*The Principal is responsible for ensuring that the responsibilities listed above are completed.

Technology services
2018

STRETCH YOUR EDTECH PRACTICE

Breathe into the ISTE Standards for Educators

ISTE Standards

The ISTE Standards for Educators are a lot like yoga.

- ☑ *Start where you are, get out of your comfort zone and progress at your own pace.*
- ☑ *Practice with others to move toward mastery.*
- ☑ *Don't forget to breathe!*

Get the standards today at iste.org/StandardsForEducators

LEARNER

Learn from and with others and explore promising practices that leverage technology to improve student learning.

Extended Triangle Pose
Reach beyond your comfort zone to deepen your practice as you commit to continuous self-improvement.

LEADER

Seek opportunities to support student empowerment, help shape a shared vision and advocate for student equity.

Warrior I Pose
Tap into your courage and confidence as you use your strength to inspire and empower your students and colleagues.

CITIZEN

Inspire students to contribute responsibly in the digital world and guide them to be curious, wise, empathetic, safe and ethical.

Downward Facing Dog
View the world from a different perspective as your students explore ethical ways to use digital tools to change the world.

COLLABORATOR

Collaborate with others to improve practice, discover and share resources, and solve problems with others around the globe.

Partner Tree Pose
Lean on your partner to maintain your balance. If you fall out of the pose, smile and try again.

DESIGNER

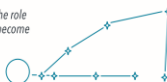Design authentic, learner-driven activities and environments that recognize and accommodate learner variability.

Wild Thing Pose
Open up to new possibilities so you can create innovative digital environments that engage and support learning.

FACILITATOR

Model creative expression, empower students to take ownership of their learning and create opportunities for students to innovate and solve problems.

Bridge Pose
Lying on your back, stretch into the role of facilitator and breathe as you become more comfortable with student-driven learning.

ANALYST

Use data to drive instruction and provide alternate ways for students to demonstrate competency and use assessment data to guide progress.

Upward Facing Dog
When analyzing data to inform practice, start small and work toward greater flexibility. Focus on goals, measure progress and reach higher.

Technology services
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